Legacy International equips emerging leaders to transform their values and vision into sustainable success.

We strive to leave a lasting Legacy of:

• Sustainable citizen participation in local problem solving
• Increased capacity in non-governmental organizations
• Increased cross-sectoral collaboration
• Constructive opportunities for the next generation
• New vision and skills among community leadership
• Hope, tolerance, and community engagement

2019 PROJECT SITES
Dear friends and supporters:

We are all faced with challenges locally, nationally and globally. Last year, I wrote about the rise of intolerance and loss of social cohesion. Working diligently and with the utmost dedication, our excellent staff have increased our capabilities in these and other areas of expertise including Learning Management Systems (LMS), online Webinars and conferences, more personal contact, creative grant writing and the deep and abiding signature of Legacy International: our commitment to Universal Values made Practical. That means as our staff educates themselves in new ways of service, we do so with the commitment to sustaining our service to our alumni, to our funders, primarily the U.S. Department of State/ Educational and Cultural Affairs Division, various U.S. Embassies, private funders, and all who we serve.

To this end, we train and support the transformative leaders who are committed to tolerance, social cohesion, socially responsible enterprises and peaceful societies. Whether in the area of entrepreneurship, health and education, environment, tolerance, women’s empowerment, sustainable development, or good governance, we are creating a positive Legacy every day. I am constantly inspired by the highly skilled and motivated young leaders we train and work with. Helping them to refine their skills and, through our networks, realize their vision and achieve their goals gives me hope every day for a better, more equitable, more tolerant, more unified world.

In 2019, Legacy successfully conducted programs directly serving over 400 participants from more than 25 different countries. We indirectly served more than 21,000 additional people through participant projects. Legacy added a Youth Leadership On Demand Program for Turkish Youth / Agricultural Leadership and Economic Development. We also continued to work with emerging leaders in the Middle East through the Professional Fellows Program, the Saudi Young Leaders Exchange Program and the TechGirls programs. We maintain our commitment to young American leaders and teens from across the globe at the annual Global Youth Village.

You can see how our mutual “legacy” comes to life in the work and stories of our alumni. I hope you enjoy the stories of the brave, talented, and visionary young leaders highlighted in this report. I also look forward to sharing with you many more exciting developments in our work, including our new initiative, the Global Transformation Corps.

Our long-term relationship with the U.S. Department of State, Bureau of Education and Cultural Affairs has enabled us and hundreds of thousands of individuals around the world to advance in their careers and provide services and products that will continue to bring progress and opportunities to their fellow citizens. Private funders have supported our ongoing relationships with the alumni of our trainings, and built a stronger foundation for developing new opportunities globally to scale up and out our work through our Teams of Excellence (global leaders and experts who are available to Legacy International). I am thankful for all of our staff and everyone who is a part of this work. Together with our amazing alumni, partners, and donors, Legacy International works diligently to serve those who seek to benefit their communities and lead their countries into a peaceful, healthy, and economically sustainable future.

This is a unique time in human history. We have the power of choice, we have the choice to be inclusive and to not only embrace diversity, as we have done based on shared values for the past 41 years, but we also have the choice to explore new vistas, to build new partnerships, and to exert our influence, and share our knowledge. Join us in whatever way you can. and build a “New Tomorrow Today”™.

JE Rash, Founder and President
The Professional Fellows Program (PFP) for Economic Empowerment, Middle East and North Africa is a two-way exchange program sponsored by the U.S. Department of State and designed to promote mutual understanding, enhance leadership and professional skills, and build lasting, sustainable partnerships between mid-level emerging leaders committed to strengthening their communities through social entrepreneurship and workforce development.

PFP Fellows are placed in intensive fellowships in non-profit organizations, private sector businesses, and government offices for an individually tailored professional development experience. Selma Bennis (PFP 2019), Head of the Entrepreneur Academy at Mohammed the IV Polytechnic University in Casablanca, Morocco, was placed at Unstuck Labs with CEO and Co-founder Wa’il Ashshowwaf. During her fellowship, Selma had the opportunity to explore the innovative mindset of American entrepreneurs by networking with the start-up community in Washington, DC and participating in weekly pitch sessions held by Unstuck Labs. Upon her return to Morocco, Selma launched MATYN, a start-up focused on strengthening the link between large corporations and local Moroccan women-led cooperatives.

Since 2010 Legacy International has hosted more than 225 Professional Fellows from the countries of Algeria, Egypt, Lebanon, Libya, Kuwait, Morocco, Tunisia and Oman.

The Youth Leadership Program On Demand (YLP OD) is a unique program created to serve the U.S. Embassies’ emerging needs. As a partner to World Learning, Legacy International delivered the program for Turkish youth and adult mentors with a focus on agricultural leadership and economic empowerment. The exchange activities introduced participants to a comprehensive survey of civic education, community service, and youth leadership development. The students and educators participated in workshops, community service activities, discussion groups, meetings with community leaders, and had opportunities for substantive interaction with each other and their American peers. This exchange aims to enhance the participant’s ability to serve as contributing members within their agrarian, rural communities, while also embracing science-based innovations.
A LEGACY OF

TechGirls is an international summer exchange program designed to empower and inspire young women from the United States, Central Asia, and the Middle East and North Africa to pursue careers in science and technology.

The centerpiece of the program is a weeklong technology camp, delivered by Virginia Polytechnic Institute and State University’s Center for the Enhancement of Engineering Diversity (CEED), that provides participants with an in-depth examination of technology-related topics, such as coding and cyber security and engages them in 45+ hours of hands-on instruction. The camp is complemented by additional activities such as site visits to technology companies, leadership clinics, community service opportunities, job shadowing, and cultural events. As part of the program follow-on, the TechGirls implement at least one peer training program or service project within their schools and/or communities.

TechGirls 2019 Alumna Khayot’s follow-on project was hosting an informational meeting about the TechGirls program and Cybersecurity basics for 11 girls, between ages 14 to 19. The main goal of the event was to inspire young girls to pursue careers in STEM. The girls learned how to be more secure in the current technological age through theory and practice. They discussed topics such as CIA principles, password strategies, cryptography, white hacking, etc. At the end of the session, each girl received certificates of participation in this session. Khayot reflected on her experience and the impact the program had on her, “I want to thank the TechGirls program. If I wasn’t selected for this program, I would have never become a person who I am now.”
Global Transformation Corps (GTC) was born with one laser focused thought – the necessity to empower sustainable initiatives globally in business and social sectors. GTC mobilizes values based, next generation (NextGen) emerging leaders (20-35 years) providing the skill set and support necessary to build resilient businesses and socially impactful ventures.

GTC’s approach is two-fold: Live training and coaching events for a select cohort of social entrepreneurs so they can launch and scale their ventures; and a purposeful online network of impact investors, expert coaches and NextGen entrepreneurs dedicated to shifting the world to sustainable economies.

GTC is built on five decades of Legacy International’s and Entwine Digital’s expertise and network of emerging leaders. All ventures are committed to the Quadruple Bottom Line: People, Planet, Profit, and Progress.

“Europe is struggling to cope with two related challenges on its southeastern borders: the economic stagnation of former conflict areas; and the influx of newcomers escaping conflict and climate disasters. These challenges are related in that they negatively affect youth the most, diminishing their chances for education, skills development and livelihood creation. This has the potential to produce a downward spiral of intergenerational poverty and social instability that sews the seeds for future conflicts. The GTC approach to strengthen the opportunities of young social entrepreneurs is therefore urgently needed to start reversing this trend.”

Dr. Jeff Balch, Former Director: Research & Evaluation, AWEPA (European Parliamentarians with Africa)
The Saudi Young Leaders Exchange Program (SYLEP) delegation of 32 Saudi and 3 U.S. university students participated in the program from June 26 – July 16, 2019. While in the U.S., the participants deeply engaged in a dynamic series of structured learning experiences, training sessions, and hands on work, which provided the opportunity to examine their personal and community goals as well as the qualities, skills, and attributes that define community service, volunteering, social entrepreneurship, conflict resolution, and leadership using a framework of community health both in the U.S. and in the Saudi cultural context. The students shared their culture and learned from Americans in a range of settings: facilitated and unstructured conversations, targeted training sessions, meetings with U.S. students and professionals, site visits and presentations, volunteer service events, host family placements, and informal conversations with Americans from all walks of life.

SYLEP 2019 Alumna Malak Ahmed Al-zahrani created a company called Hello Vegan. It’s aim to educate adults in Saudi Arabia between the ages of 18-40 in Riyadh city about plant-based nutrition and how to cook traditional Saudi food in a healthier way. Malak organized a vegan food festival which included speakers, contests, and food samples and 200 guests were in attendance. The festival was divided into three main segments, the speakers, Q&A, and the cooking segment. The El Arabia news channel covered the festival leading to exposure to veganism all over the Middle East. The festival received positive feedback and local shops in attendance ran out of food samples as participants eagerly ate up the new and interesting dishes.
Global Youth Village - The Global Youth Village started in 1979, with a need and a dream. A group of parents noticed their kids had never met anyone from a different country or culture, something they knew was important for young people growing up in a quickly “globalizing” world. They dreamed of a way to bring together young people from around the world to live and learn alongside one another. With the leadership of J.E. Rash, Founder of Legacy International, and a community of volunteers, these parents built the Global Youth Village during the particularly hot summer of 1979. That summer hosted just nine young people. Over the following four decades, with the support of dedicated alumni and numerous national and international funding agencies, the Global Youth Village has brought together over 5000 youth from 105 different countries.

Over the years, GYV has partnered with the US Department of State and local US community based organizations to bring diverse groups of youths together. From 2006-2014, GYV hosted over 400 teens from Iraq and 300 teens from Indonesia. Since 2016, US Embassies in Egypt, Algeria and the UK have sent over 100 teens. Our dynamic LivingSidebeSide® and leadership curriculums are the bedrock of the experience.

As part of the US-UK Youth Dialogue Programme 2019 funded by the Hummer Tuttle Foundation and delivered in partnership with the Windsor Fellowship and WorldChicago, 12 young people from London attended the Global Youth Village. Eniola, a participant in the program writes: “I want to be instrumental in making the world a more accepting place where people are less prejudiced. I believe we need to stop making money and power our main priorities and focus on creating a more harmonious society. I’m hoping to study political science or politics with international relations in the future. Through the YDP, I am hoping to learn how to become more confident when sharing my ideas and communicating with people about what matters to me.”
In partnership with AMIDEAST West Bank / Gaza, Legacy International delivered the **Skills for Success Professional Development Immersion Program** delegation of 6 Palestinian women from Jerusalem and the West Bank participated in the program from September 8-21, 2019. While in the U.S., the participants deeply engaged in a dynamic series of structured learning experiences, training sessions, and hands on work, which provided the opportunity to examine their personal and professional goals as well as the qualities, skills, and attributes that define leadership in the U.S. and in the Palestinian cultural context. The students shared their culture and learned from Americans in a range of settings: facilitated and unstructured conversations, targeted training sessions, meetings with U.S. students and professionals, site visits and presentations, job shadows, volunteer service events, and informal conversations with Americans from all walks of life.

Hiba Bseiso (Skills for Success 2019), a Fundraising officer at a Healthcare Organization, launched her own startup, Trainers Activewear. Through her brand, Hiba aims to empower women to feel strong in their own bodies and embrace their uniqueness. Hiba had the opportunity to shadow Khuram Zaman, CEO of Fifth Tribe, a digital agency focused on product development and digital marketing, who helped Hiba rethink her marketing strategies and develop an action plan for Trainers Activewear.

**LivingSidebySide® (LSBS)** transforms attitudes and behavior in the classroom, school, and community laying a foundation for success. The program utilizes a strategic combination of professional development for teachers and youth workers, interactive modules for youths, and a values-based approach through which small changes can create a “safe space” and yield significant results.

Legacy’s methodology supports a wide range of social/emotional learning competencies in a unified fashion to build character, provide tools for preventing and resolving conflict, diffuse difficult behaviors, promote inclusivity, and promote civic engagement. These complementary elements target a single aim – turning classrooms and communities into safer places for academic performance, social/emotional learning, and productive interaction.
Global Youth Village  
*Funding: Tuition, Donors, Scholarships*

Legacy’s longest-running annual program, the **Global Youth Village** continues to offer teen summer programs that focus on intercultural communication and community action. Morning workshops focused on living life as a peace builder, a social innovator, and a global citizen.

LivingSidebySide®  
*Funding: Fee for Service*

**LivingSidebySide® (LSBS)** is a values-based transformative curriculum for teachers and students from middle school through university to overcome prejudice and bias, promote social cohesion, and leadership. During 2019 Legacy completed its main day-long LivingSidebySide® workshops with youth workers from Total Action into Prosperity (TAP), the regional community development organization in Roanoke, Virginia. Topics included “Relationship Building Blocks”, “Face to Face Communication”, “Everyday Conflict Prevention and Resolution” and “Organizing Youth-led Community Service”.

Bobby Smith of TAP stated: “This training gives me the tools to be able to deal with our clients, to cultivate relationships and trust with youths, and to observe and improve myself as a mentor and teacher”. Legacy staff, Marlene Ginsberg, and consultant Mary Riser also presented at the Virginia Partnership for After School Time (V-POST) on “Facilitating Difficult Conversations”.

Professional Fellows Program  
*Funding: U.S. Department of State, Bureau of Educational and Cultural Affairs*

**PFP** linked community leaders from the United States and four countries in North Africa. It was a two-way citizen exchange program designed as a capacity building and professional development initiative that serves civil society development. The program involved early- to mid-career professionals with strong leadership skills, committed to making a lasting positive impact through their work in the civil society (NGO) sector. Thirty-eight mid-career professionals participated in the 2019 Professional Fellows Program for Economic Empowerment in Algeria, Egypt, Morocco, Lebanon and Tunisia; along with 14 U.S. professionals.

Saudi Young Leaders Exchange Program  
*Funding: U.S. Department of State, U.S. Embassy/Saudi Arabia*

**SYLEP** is a multi-phased leadership experience for 32 Saudi and 3 U.S. (ages 19-26) university students or recent graduates. SYLEP 2019 seeks to build leadership skills, civic responsibility, appreciation for cultural diversity, community engagement, and volunteerism with a theme of building healthy lifestyles and strong communities.

Skills for Success: Professional Development Immersion  
*Funding: U.S. Embassy / Jerusalem, Amideast*

The **Skills for Success: Professional Development Immersion** program was a two-week intensive experience for 6 (six) Palestinian recent-graduates between the ages of 21-25. Over the course of two weeks, the participants had the opportunity to shadow professionals in their field of interest, visit various organizations in Washington DC and New York City, engage in a variety of training topics, match with professional coaches, and immerse themselves in American Culture. The program aims to prepare these participants to enter the job market as competitive, well-rounded and globally-minded individuals equipped with the soft and technical skills necessary to succeed.
TechGirls: MENA and Central Asia
Funding: U.S. Department of State, Bureau of Educational and Cultural Affairs
Partners: The Center for the Enhancement of Engineering Diversity at Virginia Tech

TechGirls is an international summer exchange program designed to empower and inspire young women from the United States, Central Asia and the Middle East and North Africa to pursue careers in science and technology. The centerpiece of the program is a 10-day technology camp that provides participants with an in-depth examination of technology-related topics, such as coding and cyber security and engages them in 45+ hours of hands-on instruction. The camp is complemented by additional activities such as site visits to technology companies, leadership clinics, community service opportunities, job shadowing, and cultural events. As part of program follow-on, the TechGirls implement at least one peer training program or service project within their schools and/or communities. The 2019 cohort included 24 young women from four Central Asian Countries (Kazakhstan, Kyrgyzstan, Tajikistan and Uzbekistan) 28 women from across seven MENA countries (Algeria, Egypt, Jordan, Lebanon, Morocco, Palestinian Territories, and Tunisia) and 10 US girls.

Egyptian Youth Leadership Program
Funding: U.S. Embassy / Cairo

The program supported high school youth and adult educators’ participation in an intensive, substantive three-week exchange in the United States. The activities introduced 16 young men and women and 2 adult chaperones to a comprehensive survey of civic education, community service, and youth leadership development. The students and educators participate in workshops, community service activities, meetings with community leaders, discussion groups, and opportunities for substantive interaction with each other and their American peers.

US/UK Youth Dialogue Program
Funded: The Hummer Tuttle Foundation
Partners: Windsor Fellowship (London), World Chicago

The UK-US Youth Dialogue Programme (YDP) is funded by the Hummer Tuttle Foundation and delivered by the Windsor Fellowship (London), Legacy International (Virginia) and World Chicago (USA). UK-US Youth Dialogue Programme has been designed to assist, educate and develop twelve Londoners (ages 16-18) to grow into well-rounded, informed young adults. They join the Global Youth Village for a 10-day intensive dialogue and leadership training alongside peers form around the globe and then visit Chicago for site visits with youth leadership organizations and home stays.

Youth Leadership Program On Demand /Turkey:
Funded: US Department of State Bureau of Educational and Cultural Affairs Administered by World Learning in partnership with Legacy International.

The Youth Leadership Program is a unique opportunity created to serve the U.S. Embassies’ emerging needs. The program supports high school youth and adult educators’ participation in intensive, substantive three-week exchanges in the United States. In 2019, the program included 6 U.S. teens, 11 Turkish youths, and 3 Turkish adult educators. The program included a comprehensive survey of civic education, community service, and youth leadership development. The students and educators participate in workshops, community service activities, meetings with community leaders, discussion groups, and opportunities for substantive interaction with each other and their American peers. Program Activities take place in Washington DC, Southwest Virginia (Global Youth Village) and the West Virginia State Agricultural Fair.
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Robert Homsy, PhD. – retired applied mathematician and electrochemical computational fluid dynamicist with the U.S. Departments of Energy, Defense, and Intelligence communities.

Judith Larson – Montessori Educator, Senior Instructor, World Community Education Center (Bedford, VA).

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Hayley Pottle - Program Coordinator

Jason Scott – Director of Innovation & Entrepreneurship

Venera Ziazidinova – Assistant Grants Manager
TOTAL INCOME

$2,237,875

- Government Grants: $1,945,026 (86.92%)
- Tuitions and fees: $266,312 (11.90%)
- Donations & Foundation Support: $17,119 (.76%)
- Miscellaneous: $9,418 (.42%)
FACTS AND FIGURES

TOTAL INCOME
$2,240,711

Government Grants
$1,947,862
86.9%
11.9%

Tuition and fees
$266,312
0.77%

Miscellaneous
$17,119
Miscellaneous
$4,502
0.2%

TOTAL EXPENSES
$2,234,646

International Programs
$2,016,716
90.25%

General and Administrative
$137,768
6.17%

Domestic Programs
$80,162
3.58%