



2012 Indonesia – US Youth Leadership Exchange (IULX) Student Application

**COMPLETED APPLICATIONS AND RECOMMENDATION LETTERS
MUST BE RECEIVED NO LATER THAN **FEBRUARY 1ST****

Applicants must be between 15-17 years old, with at least one year remaining in high school after the exchange
Students who can apply must be born between (August 1995 – 1 July 1997-approx)

THIS APPLICATION FORM IS FREE OF CHARGE AND MAY BE DUPLICATED

Instructions for completing this application:

1. All sections of this application must be fully completed in order to be considered for the program. Missing information will delay or prevent consideration of your application. Please type or print, using black or blue ink. Do not use pencil.
2. Please attach a grade report from your school that documents your grades for at least the past academic year. Grades are not the determining factor, but rather the ability to maintain a good record in light of the demands of the program.
3. All sections requiring a signature must be signed.

Application Check List: Complete all of application, including

- essay question responses
- copy of school grade reports
- signed teacher recommendation
- signed second adult recommendation
- signed parent medical information, consent form

Please email, mail or fax applications to:

Innocentia Afa / IULX Program
Legacy International, 1020 Legacy Drive, Bedford, VA 24523

Questions? Please contact:

Innocentia Afa, PHONE: 540-871-0882; EMAIL: iafa@legacyintl.org

For more information about Legacy and our programs, please visit:

Legacy International: <http://www.legacyintl.org>; Global Youth Village: <http://www.globalyouthvillage.org>

A. Student Data— *to be completed by student*

Full last name _____

Complete first and middle names: _____ Nickname: _____

Age as of July 1, 2012: _____ Gender (circle one): Female Male

Grade entering in the fall, 2012 _____

Street address:

City: Postal Zone/Code: _____

Mailing address (if different from above):

City: Postal Zone/Code: _____

Home telephone: _____ Email: _____

Citizenship: _____ Country of permanent legal residence: _____

Birth Date: day ____ / Month ____ / Year ____

City of Birth: _____ Country of Birth: _____

Do you have a passport? ___ No ___ Yes (if yes, complete next section)

Name (*exactly*) as it appears on your passport: _____

Passport number _____ Issue date _____

Expiration date _____ Place of issue: _____

B. Education, Interests, and Hobbies — *to be completed by student*

1. Please provide the following information about your school:

School Name: _____ Current grade: _____

Address: _____

City, State, Zip code _____

Principal's Name: _____

Principal's telephone number: _____

2. My favorite subject (s) _____

3. Please describe all school, extracurricular and community activities, and hobbies in which you have participated in the past two years. Start with the most recent. Use additional paper as needed. Community service is an important part of the IULX program. Please describe any community service activities in which you have participated.

Activity	Hours/Week	Month/Yr Started	Month/Yr Ended

4. Have you received any awards, or do you have any outstanding achievements in the activities listed above?

Name of Award	Achievement Reason for Award	Date Received

5. What do you like to do in your free time? Please describe what you do when you are able to choose what you want to do.

C. Cultural Experience (travel/languages) — *To be completed by student*

1. Indicate any foreign languages you speak and the number of years studied.

Language

Years of Study

_____	_____
_____	_____
_____	_____

2. Have you ever lived in or traveled to other countries? ___ Yes ___ No

If yes, list when and how long you stayed in each country.

Name of country	From	Until

3. Have you previously been on an international exchange program? ___ Yes ___ No

If yes, please give details, including the country in which you traveled and time in the country.

D. Personal Information — *to be completed by student*

IMPORTANT! Please fill out all the information below accurately

Father's last name: _____ Father's first name: _____

Father's occupation: _____ Father's day time or cell tel: _____

Mother's last name: _____ Mother's first name: _____

Mother's occupation: _____ Mother's day time or cell tel: _____

Student lives with: Both parents Mother only Father only School

Other: _____

Additional family members living in your house:

Name:	M / F:	Age	Relationship
1. _____			
2. _____			
3. _____			
4. _____			
5. _____			

Have you ever lived away from your parents? Yes No

If yes, please explain.

OPTIONAL:

Religious affiliation / denomination: _____

Religious Participation: Regular Occasional Never

E. Personal Statements— *to be completed by student*

Please answer all questions clearly using a minimum of 200 words for each answer. You may use pen or type your statements. Attach extra pages as needed.

1. Describe your relationship with a close friend outside of your immediate family, noting the qualities each of you contributes to the relationship.

2. Describe a time when you faced a problem and had to demonstrate adaptability and flexibility to solve it.

3. During the IULX program, you will look at environmental issues in the US and Indonesia. What do you think about the environmental challenges the world faces today? How do you think teenagers can be involved in helping to solve them?

4. Why are you interested in traveling to Indonesia? What expectations or concerns do you have about traveling there or living with an Indonesian family? What problems or challenges might you expect to encounter and how might you deal with them?

5. Answer one of the following two questions:
 - a. Describe the roles and responsibilities as a citizen concerned about the environment. How have you worked to actively fulfill any of these roles and responsibilities? -- or --
 - b. Explain the qualities and characteristics a good leader should have. Describe a situation where you demonstrated these some of these qualities.

6. What are your education and career goals? How will your participation in the IULX program help you in achieving those goals?

F. MEDICAL INFORMATION - to be completed by parent or guardian

For the student to be considered for this program, this section must be completely and accurately filled out by the applicant's parent or guardian. If your child has a medical condition it will not automatically disqualify him or her, but help the staff to know how best to work with a potential participant. Please attach an extra page if additional space is needed.

1. Is your child currently taking any medication or is he/she under any medical treatment? Yes__ No__
If yes, please describe the type of medication or treatment, reason for medication or treatment, length of use.

2. Does your child have, or has he/she ever had a prolonged or chronic illness? Yes__ No__
If yes, please explain.

3. Have you consulted a neurologist, therapist, psychologist or psychiatrist for your child within the last two years? Yes__ No__ If yes, please explain.

4. Does your child have any allergies? (e.g. specific foods, animals, etc.) Yes__ No__
If yes, please explain in detail and list any medications taken for your allergy.

5. Do your child follow a special diet? (e. g. vegetarian, no pork, low salt, etc.) Yes__ No__
If yes, please explain.

6. Does your child have any physical condition that would limit or prohibit international air travel, extended walking, or other normal travel-related activities?

Parent or Guardian Signature

Date

NOTICE: Due to the physical, mental, and emotional requirements of the program, applicants must be in stable health. Once accepted, all IULX finalists will submit a complete Statement of Health including the student's medical history, immunization record, current health condition, and a signed statement by a physician affirming that the student is able to travel. Legacy International reserves the right to decline participation for students who do not meet these requirements.

G. RECOMMENDATION #1 - *to be completed by an academic subject teacher*

Instructions: Your answers to the questions will be evaluated along with the student’s own application to ascertain his/her qualification in the competition for this exchange program. Your evaluation will be used to help determine the student's readiness for this experience in the United States and in Indonesia, on the U.S. State Department funded Indonesia-US Youth Leadership Exchange (IULX). Therefore, we ask that you answer each question as carefully and completely as possible.

Name of Applicant: _____

Please evaluate this student's ability to meet the challenges that being an exchange student offers.

- I strongly recommend this student.
- I recommend this student.
- I have minor reservations about recommending this student.
- I have major reservations about recommending this student.
- I do not recommend this student for the IULX program.

How long, and in what context, have you known the student?

Please describe the student’s behavior with respect to authority? Please be as specific as possible.

Please describe the students’ behavior in peer relationships? Please be as specific as possible.

Please describe the student’s behavior during class participation, group activities and individual school work? Please be as specific as possible.

RECOMMENDATION #1 continued

What are the student's academic and/or personal strengths and weaknesses?

**Do you think the student is able to adapt to unfamiliar environments or new situations?
Why or why not?**

Additional Comments:

Print your name

Your position and work

Signature

Date

H. RECOMMENDATION #2 - *to be completed by an adult of the student's choice (but not a family member), preferably someone who supervises him / her at a volunteer or work position.*

Instructions: Your answers to the questions will be evaluated along with the student's own application to ascertain his/her qualification in the competition for this exchange program. Your evaluation will be used to help determine the student's readiness for this experience in the United States and in Indonesia, on the U.S. State Department funded Indonesia-US Youth Leadership Exchange (IULX). Therefore, we ask that you answer each question as carefully and completely as possible.

Name of Applicant: _____

Please evaluate this student's ability to meet the challenges that being an exchange student offers.

- I strongly recommend this student.
- I recommend this student.
- I have minor reservations about recommending this student.
- I have major reservations about recommending this student.
- I do not recommend this student for the IULX program.

How long, and in what context, have you known the student?

Please describe the student's behavior with respect to authority? Please be as specific as possible.

Please describe the students' behavior in peer relationships? Please be as specific as possible.

Please describe the student's behavior during class participation, group activities and individual school work? Please be as specific as possible.

RECOMMENDATION #2 continued

What are the student's academic and/or personal strengths and weaknesses?

**Do you think the student is able to adapt to unfamiliar environments or new situations?
Why or why not?**

Additional Comments:

Print your name

Your position and work

Signature

Date



**2012 Indonesia – US Youth Leadership Exchange (IULX)
Parent Consent Form**

To be completed by parent of applicant

My child, _____, has my permission to apply for, and to participate in, this short-term exchange program in the U.S. and Indonesia, sponsored by the U.S. Department of State and administered by Legacy International.

I understand that:

- Upon acceptance, notified finalists are required to pay a non-refundable \$100 commitment fee by March 30, 2012.
- I am responsible for providing my child round trip transportation to Washington DC at the beginning of the program and from D.C. to my home at the end of the program.

Name of Parent or Guardian (please print)

Signature

Date